

University of Chicago
Pritzker School of Medicine

Analysis of Educator Performance

Subject: Aaron Olsen

Activity: MS1: The Human Body

Evaluation Type: Student Evaluation of Teaching Assistant

Time Period: 08/07/2012 to 10/18/2012

Time Period Type: Time Frame Start





Report Date: 11/05/2012

| Question ID | Question | Zero Count | Applicable Answers | Mean | Scale | Std |
|-------------|--|------------|--------------------|------|--------|------|
| 1957331 | Labs: The TA had an excellent knowledge of the subject matter. | 4 | 67 | 4.66 | 1 to 5 | 0.62 |
| 1957332 | Labs: The TA explained the lab very well. | 4 | 67 | 4.58 | 1 to 5 | 0.68 |
| 1957333 | Labs: The TA provided good help during the lab. | 4 | 67 | 4.67 | 1 to 5 | 0.59 |
| 1957334 | Labs: The TA answered questions fully and with good explanations. | 4 | 66 | 4.67 | 1 to 5 | 0.54 |
| 1957335 | Lecture: The TA knew the material well. | 45 | 25 | 4.68 | 1 to 5 | 0.63 |
| 1957336 | Lecture: The material was well organized. | 47 | 23 | 4.65 | 1 to 5 | 0.71 |
| 1957337 | Lecture: The TA's delivery was clear and comprehensible. | 46 | 24 | 4.58 | 1 to 5 | 0.72 |
| 1957338 | Lecture: The TA explained the material at the right level for the audience. | 47 | 23 | 4.61 | 1 to 5 | 0.66 |
| 1957339 | Lecture: The TA made good use of blackboard, overheads, etc. | 46 | 21 | 4.52 | 1 to 5 | 0.75 |
| 1957340 | Discussion Sections: The TA was good at clarifying material from the lectures. | 27 | 42 | 4.55 | 1 to 5 | 0.71 |
| 1957341 | Discussion Sections: The TA answered questions well. | 27 | 42 | 4.57 | 1 to 5 | 0.67 |
| 1957342 | Discussion Sections: The TA was good at getting a real discussion going. | 34 | 34 | 4.56 | 1 to 5 | 0.66 |
| 1957343 | Discussion Sections: The TA kept the interest level high. | 28 | 39 | 4.59 | 1 to 5 | 0.59 |
| Question ID | Question | Option | | | | N |
| 1957344 | Teaching Prize Your TA may be eligible to win a teaching prize. Do you want to nominate him/her for such a prize? (If "Yes", please include your reasons in the general comments section below. "Yes" votes MUST be accompanied by supporting comments to be valid.) | Yes | | | | 24 |
| | | No | | | | 39 |

Report Notes: Pritzker School of Medicine
Subject: Aaron Olsen
Activity: MS1: The Human Body
Time Frame Start Date between: 08/07/2012 and 10/18/2012
Evaluation Type: Student Evaluation of Teaching Assistant





1 Labs: The TA had an excellent knowledge of the subject matter.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.66 | 3 | 5 | 67 | 1 to 5 | 0.62 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 4 |  | 6% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 5 |  | 7% |
| 4 | | 13 |  | 18% |
| 5 | Strongly Agree | 49 |  | 69% |





2 Labs: The TA explained the lab very well.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.58 | 3 | 5 | 67 | 1 to 5 | 0.68 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 4 |  | 6% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 7 |  | 10% |
| 4 | | 14 |  | 20% |
| 5 | Strongly Agree | 46 |  | 65% |





3 Labs: The TA provided good help during the lab.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.67 | 3 | 5 | 67 | 1 to 5 | 0.59 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 4 |  | 6% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 4 |  | 6% |
| 4 | | 14 |  | 20% |
| 5 | Strongly Agree | 49 |  | 69% |





4 Labs: The TA answered questions fully and with good explanations.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.67 | 3 | 5 | 66 | 1 to 5 | 0.54 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 4 |  | 6% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 2 |  | 3% |
| 4 | | 18 |  | 26% |
| 5 | Strongly Agree | 46 |  | 66% |





5 Lecture: The TA knew the material well.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.68 | 3 | 5 | 25 | 1 to 5 | 0.63 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 45 |  | 64% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 2 |  | 3% |
| 4 | | 4 |  | 6% |
| 5 | Strongly Agree | 19 |  | 27% |





6 Lecture: The material was well organized.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.65 | 3 | 5 | 23 | 1 to 5 | 0.71 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 47 |  | 67% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 3 |  | 4% |
| 4 | | 2 |  | 3% |
| 5 | Strongly Agree | 18 |  | 26% |





7 Lecture: The TA's delivery was clear and comprehensible.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.58 | 3 | 5 | 24 | 1 to 5 | 0.72 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 46 |  | 66% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 3 |  | 4% |
| 4 | | 4 |  | 6% |
| 5 | Strongly Agree | 17 |  | 24% |





8 Lecture: The TA explained the material at the right level for the audience.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.61 | 3 | 5 | 23 | 1 to 5 | 0.66 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 47 |  | 67% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 2 |  | 3% |
| 4 | | 5 |  | 7% |
| 5 | Strongly Agree | 16 |  | 23% |





9 Lecture: The TA made good use of blackboard, overheads, etc.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.52 | 3 | 5 | 21 | 1 to 5 | 0.75 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 46 |  | 69% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 3 |  | 4% |
| 4 | | 4 |  | 6% |
| 5 | Strongly Agree | 14 |  | 21% |





10 Discussion Sections: The TA was good at clarifying material from the lectures.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.55 | 3 | 5 | 42 | 1 to 5 | 0.71 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 27 |  | 39% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 5 |  | 7% |
| 4 | | 9 |  | 13% |
| 5 | Strongly Agree | 28 |  | 41% |





11 Discussion Sections: The TA answered questions well.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.57 | 3 | 5 | 42 | 1 to 5 | 0.67 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 27 |  | 39% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 4 |  | 6% |
| 4 | | 10 |  | 14% |
| 5 | Strongly Agree | 28 |  | 41% |





12 Discussion Sections: The TA was good at getting a real discussion going.

| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.56 | 3 | 5 | 34 | 1 to 5 | 0.66 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 34 |  | 50% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 3 |  | 4% |
| 4 | | 9 |  | 13% |
| 5 | Strongly Agree | 22 |  | 32% |

13 Discussion Sections: The TA kept the interest level high.



| Average: | Minimum: | Maximum: | Non-Zero Count: | Scale: | Standard Dev: |
|----------|----------|----------|-----------------|--------|---------------|
| 4.59 | 3 | 5 | 39 | 1 to 5 | 0.59 |

| Answer Value: | Answer Choices: | Choice Count: | | Percentage: |
|---------------|-------------------|---------------|--|-------------|
| 0 | N/A | 28 |  | 42% |
| 1 | Strongly Disagree | 0 | | 0% |
| 2 | | 0 | | 0% |
| 3 | | 2 |  | 3% |
| 4 | | 12 |  | 18% |
| 5 | Strongly Agree | 25 |  | 37% |

14 Teaching Prize

Your TA may be eligible to win a teaching prize. Do you want to nominate him/her for such a prize? (If "Yes", please include your reasons in the general comments section below. "Yes" votes MUST be accompanied by supporting comments to be valid.)

| Non-Zero Count: |
|-----------------|
| 63 |

| Answer Choices: | Choice Count: | | Percentage: |
|-----------------|---------------|--|-------------|
| Yes | 24 |  | 38% |
| No | 39 |  | 62% |

Aaron Olsen

Comments

Fantastic TA. Very knowledgeable and passionate about both the subject and teaching.

Aaron was always prepared to help us in lab everyday. He was always willing and eager to teach and quiz the students and was helpful with the dissections. It was clear that he worked very hard to prepare for labs by reviewing the material. Aaron was an excellent TA and I would highly recommend him for a teaching award.

aaron was always very approachable and held great sessions during the TA reviews.

Aaron prepared amazing TA review sessions. He was always extremely thorough and knowledgeable. His enthusiasm was palpable and fostered a great work environment.

Aaron was one of my favorite TAs in anatomy lab, in large part because I think he was one of the most effective. He had a clear knowledge of the important structures to be found in each dissection and made sure to walk all of the students through those structures. On numerous occasions, he offered me or others individual lessons when we missed group tutorials. In said reviews, he used a quiz format with appropriate hints of increasing levels of helpfulness. In some similar quiz sessions with other ta's, I felt put on the spot or embarrassed when I didn't know the answer (through no fault of those ta's), but Aaron made everyone feel comfortable and congratulated figuring out the answer through his hints. I really think the process helped me think about how to remember structures.

Aaron was always helpful, clear, friendly, and approachable. He was a great addition to the course!

Aaron was an amazing TA whose knowledge and enthusiasm aided everyone in understanding the material. He was one of the most energetic TAs I have ever seen and without a doubt the class would have struggled without him.

Aaron was a wonderful assistant. His enthusiasm for the course and subject matter, along with his active role in lab helped all of us. His quizzing was especially helpful.

TA reviews were well organized.

VERY knowledgeable

Elicited information rather than solely presenting it

Aaron was always incredibly good at describing things. His drawings on the board helped me organize information in my head. (Is that a good enough reason to get an award? Whatever, he was awesome, and I think he deserves an award.)

In the first week of the course, Aaron went out of his way to turn our Embryology slides into a video to help our studying. He stayed late after the review going over the video and was very dedicated to his TA role throughout the course. His enthusiasm and support during anatomy lab was greatly appreciated.

Aaron was always eager to help our lab group with any issues we were having during dissection or to answer any of our questions. He was always very approachable and pleasant to be around. He would take the time to quiz our lab team on structures that were especially important.

Aaron was an incredibly helpful force in the lab! His review sessions were comprehensive and well taught.

Aaron's excitement for anatomy and for working with students was always apparent in lab. He was always willing and able to help students in whatever way he could. If there was a question that he didn't know the answer to, he would look it up and report back to the students. It was a pleasure to work with him over the last quarter!

Aaron was very helpful when reviewing material because he taught by asking questions. He was able to tailor his review to the level of the student's knowledge of the subject, questioning when students had already studied and reviewing when students hadn't yet. Additionally, he goes swiftly through the material during review sessions, which keeps you as the student on your toes and also makes sure that you cover everything.

Aaron was a Godsend. The days/weeks he was in our lab room it seemed like all of a sudden every group had tons of questions simply to lure him to their table. His rapid-fire way of testing us on the different anatomical structures kept everyone engaged. He was also great at sensing when we were confused about something and took the time to explain the structures or lecture concepts with a smile. He always seemed to stay late and knew when we were badly lost during a dissection, consistently taking the time to dig us out. I wish there was a CMG version of Aaron.

Dedicated. Spent extra time going through the material in lab. Very smart and approachable.

Aaron did an excellent job of helping us to learn difficult aspects of the course, especially during the TA review sessions. He really brought the material together by asking us insightful questions that highlighted information we needed to know for both the practical as well as the written.

Aaron did a great job at explaining complex topics. He is very passionate about teaching and he was very knowledgeable about the subject matter. He is also a fantastic artist and often drew complex diagrams on the white board to facilitate our learning.

Aaron was an exceptional TA in all respects. He was immensely knowledgeable about the material, was approachable and friendly, and dedicated (as shown by his willingness to stay beyond the scheduled 3 hours of lab time to review material with students having trouble with the material or just wanted extra reinforcement). In addition, Aaron's enthusiasm for the material was contagious, leading to an all-around positive atmosphere in lab when he was the TA for our section.

Aaron was very excited about the material and helped instill that enthusiasm while he was teaching.

Aaron was always ready and was very good about summarizing the goals of each day's dissection. Even if he did not always have the answer straight away (no one does), he was very good about looking things up without getting distracted and remaining upbeat.

Aaron was overall a very helpful TA. He was eager to provide help during lab, both with the dissection itself and with the underlying anatomical concepts. He was well spoken, and his TA review sessions were easy to follow.

Aaron was an excellent teaching assistant. His review sessions during the TA reviews were definitely the most helpful of all of them, and it was clear that he spent significant time preparing.
